

Fall 2014 AG Education

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (100%)	0	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (100%)	0	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	1 (100%)	0	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (100%)	0	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	1 (100%)	0	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (100%)	0	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	0	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	0	1 (100%)	0	0	0

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Domain 3.4: Student receives specific constructive feedback	1 2 3	1 (100%)	0	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (100%)	0	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (100%)	0	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (100%)	0	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	1 (100%)	0	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (100%)	0	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	1 (100%)	0	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (100%)	0	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	0	1 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	0	1 (100%)	0	0	0

Fall 2014 Chemistry 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	0	1 (100%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (100%)	0	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	0	1 (100%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (100%)	0	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	0	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	0	1 (100%)	0	0	0

Fall 2014 Chemistry 7-12

	3					
Domain 3.4: Student receives specific constructive feedback	1 2 3	1 (100%)	0	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (100%)	0	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (100%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	0	1 (100%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (100%)	0	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	1 (100%)	0	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	1 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (100%)	0	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (100%)	0	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (100%)	0	0	0	0

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	11 (55%)	9 (45%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	11 (55%)	9 (45%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	7 (35%)	13 (65%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	10 (50%)	10 (50%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	13 (65%)	7 (35%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	14	6	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	9 (45%)	11 (55%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	13 (65%)	7 (35%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	8 (40%)	12 (60%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	5 (25%)	15 (75%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	9 (45%)	11 (55%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (10%)	17 (85%)	0	0	1 (5%)
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	10 (50%)	10 (50%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	9 (45%)	11 (55%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	8 (40%)	12 (60%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	11 (55%)	9 (45%)	0	0	0

	2					
Domain 3.4: Student receives specific constructive feedback	2 3	11 (55%)	9 (45%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	11 (55%)	9 (45%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	9 (45%)	11 (55%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	11 (55%)	9 (45%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	11 (55%)	9 (45%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	9 (45%)	11 (55%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	10 (50%)	10 (50%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	9 (45%)	11 (55%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	8 (40%)	12 (60%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	6 (30%)	14 (70%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	9 (45%)	11 (55%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	13 (65%)	7 (35%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	19 (95%)	1 (5%)	0	0	0

Fall 2014 4-8 ENGLISH

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	2 (50%)	2 (50%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	2 (50%)	2 (50%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	2 (50%)	2 (50%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	3 (75%)	1 (25%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	2 (50%)	2 (50%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	2 (50%)	2 (50%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	2 (50%)	2 (50%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	3 (75%)	1 (25%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (25%)	3 (75%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (25%)	3 (75%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (50%)	2 (50%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (50%)	2 (50%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	2 (50%)	2 (50%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (25%)	3 (75%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	2 (50%)	2 (50%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (50%)	2 (50%)	0	0	0

Fall 2014 4-8 ENGLISH

	2					
Domain 3.4: Student receives specific constructive feedback	2 3	2 (50%)	2 (50%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	4 (100%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	2 (50%)	2 (50%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	2 (50%)	2 (50%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	2 (50%)	2 (50%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	2 (50%)	2 (50%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	2 (50%)	2 (50%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	1 (25%)	3 (75%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (25%)	3 (75%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	1 (25%)	3 (75%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (25%)	3 (75%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	3 (75%)	1 (25%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	4 (100%)	0	0	0	0

Fall 2014 English 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	3 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	3 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	3 (100%)	0	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (33%)	2 (67%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (33%)	2 (67%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0	0

Fall 2014 English 7-12

	3					
Domain 3.4: Student receives specific constructive feedback	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (33%)	2 (67%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	3 (100%)	0	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	3 (100%)	0	0	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	3 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (33%)	2 (67%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	2 (67%)	1 (33%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	2 (67%)	1 (33%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (33%)	2 (67%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0	0

Fall 2014 HISTORY 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	3 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	3 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (33%)	2 (67%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (33%)	2 (67%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0	0

Fall 2014 HISTORY 7-12

	2					
Domain 3.4: Student receives specific constructive feedback	2 3	2 (67%)	1 (33%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	3 (100%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (33%)	2 (67%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	3 (100%)	0	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	3 (100%)	0	0	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	3 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (33%)	2 (67%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	2 (67%)	1 (33%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	2 (67%)	1 (33%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (33%)	2 (67%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0	0

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (33%)	1 (33%)	0	0	1 (33%)
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	2 (67%)	1 (33%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (33%)	1 (33%)	0	0	1 (33%)
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	0	3 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	3 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (67%)	1 (37%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	0	2 (67%)	0	0	1 (33%)
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	3 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (33%)	2 (67%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0	0

	3					
Domain 3.4: Student receives specific constructive feedback	2 3	1 (33%)	2 (67%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (33%)	2 (67%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (33%)	2 (67%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	3 (100%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	2 (67%)	1 (33%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	3 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	3 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (33%)	2 (67%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	2 (67%)	1 (33%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	2 (67%)	1 (33%)	0	0	0

Fall 2014 4-8 MATH

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	3 (100%)	0	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	2 (67%)	1 (33%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	2 (67%)	1 (33%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (33%)	2 (67%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0	0

Fall 2014 4-8 MATH

	2					
Domain 3.4: Student receives specific constructive feedback	2 3	2 (67%)	1 (33%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	2 (67%)	1 (33%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	2 (67%)	1 (33%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	3 (100%)	0	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	2 (67%)	1 (33%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	2 (67%)	1 (33%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	3 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	0	3 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	2 (67%)	1 (33%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0	0

Fall 2014 MATH 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	3 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	2 (67%)	1 (33%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	1 (33%)	2 (67%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	1 (33%)	2 (67%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	2 (67%)	1 (33%)	0	0	0

Fall 2014 MATH 7-12

	2					
Domain 3.4: Student receives specific constructive feedback	2 3	2 (67%)	1 (33%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	2 (67%)	1 (33%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (33%)	2 (67%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	3 (100%)	0	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	3 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (33%)	2 (67%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	2 (67%)	1 (33%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	2 (67%)	1 (33%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	1 (33%)	2 (67%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (100%)	0	0	0	0

Fall 2014 Music EC-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (11%)	8 (89%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	4 (44%)	5 (56%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	4 (44%)	5 (56%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	2 (22%)	7 (78%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	4 (44%)	5 (56%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	3 (33%)	6 (67%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (11%)	8 (89%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	4 (44%)	5 (56%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	2 (22%)	7 (78%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	2 (22%)	7 (78%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	2 (22%)	7 (78%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	2 (22%)	7 (78%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	4 (44%)	5 (56%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	2 (22%)	7 (78%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	3 (33%)	6 (67%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	4 (44%)	5 (56%)	0	0	0

Fall 2014 Music EC-12

	3					
Domain 3.4: Student receives specific constructive feedback	1 2 3	4 (44%)	5 (56%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	3 (33%)	6 (67%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (11%)	8 (89%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	2 (22%)	7 (78%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	3 (33%)	6 (67%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	3 (33%)	6 (67%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	3 (33%)	6 (67%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	4 (44%)	5 (56%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	2 (22%)	7 (78%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	1 (11%)	8 (89%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	2 (22%)	7 (78%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	2 (22%)	7 (78%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	3 (33%)	6 (67%)	0	0	0

Fall 2014 4-8 SCIENCE

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	0	1 (100%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (100%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	0	1 (100%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	1 (100%)	0	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	1 (100%)	0	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	1 (100%)	0	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	0	1 (100%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	0	1 (100%)	0	0	0

Fall 2014 4-8 SCIENCE

	2					
Domain 3.4: Student receives specific constructive feedback	2 3	1 (100%)	0	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (100%)	0	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (100%)	0	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	0	1 (100%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	1 (100%)	0	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (100%)	0	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	1 (100%)	0	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (100%)	0	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (100%)	0	0	0	0

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Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	1 (33%)	2 (67%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (33%)	2 (67%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	0	3 (100%)	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	3 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (33%)	2 (67%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	3 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	3 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	1 (33%)	2 (67%)	0	0	0

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	3					
Domain 3.4: Student receives specific constructive feedback	2 3	1 (33%)	2 (67%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	1 (33%)	2 (67%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	1 (33%)	2 (67%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (33%)	2 (67%)	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	0	3 (100%)	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	1 (33%)	2 (67%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	3 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	1 (33%)	2 (67%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	1 (33%)	2 (67%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	3 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (33%)	2 (67%)	0	0	0

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (100%)	0	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (100%)	0	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	1 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	0	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	0	1 (100%)	0	0	0

	3					
Domain 3.4: Student receives specific constructive feedback	2 3	1 (100%)	0	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	1 (100%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (100%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (100%)	0	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (100%)	0	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	1 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	0	1 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (100%)	0	0	0	0

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Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	0	1 (100%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	0	1 (100%)	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1(100%)	0	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	1 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	0	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	0	1 (100%)	0	0	0

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	3					
Domain 3.4: Student receives specific constructive feedback	2 3	0	1 (100%)	0	0	0
Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material	1 2 3	0	1 (100%)	0	0	0
Domain 4.1: The candidate effectively implements discipline-management procedures	9	0	1 (100%)	0	0	0
Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules.	2 3	1 (100%)	0	0	0	0
Domain 4.3: The candidate specifies expectations for desired behavior	2 3	0	1 (100%)	0	0	0
Domain 4.4: The candidate models respectful behavior	9	1 (100%)	0	0	0	0
Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed	2 3	1 (100%)	0	0	0	0
Domain 4.6: The candidate reinforces desired behaviors when appropriate	2 3 7	0	1 (100%)	0	0	0
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	0	1 (100%)	0	0	0
Domain 5.1: The candidate uses appropriate and accurate written communication with students	4 5	0	1 (100%)	0	0	0
Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students	4 5	0	1 (100%)	0	0	0
Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty	3	0	1 (100%)	0	0	0
Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor	9 10	1 (100%)	0	0	0	0