Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (100%)	0	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	1 (100%)	0	0	0	0
learning.	2	1 (100%)	0	0	0	0
······································	3					
Domain 1.3: Student behaviors indicate	1	1 (100%)	0	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3 1	1 (100%)	0	0	0	0
learning to work and life applications, both	2	1 (100%)	0	0	0	0
within the discipline and with other	3					
disciplines.						
<b>B</b>		4 (4 0 0 0 ()				
Domain 2.1: Instructional content is learner centered	4 5	1 (100%)	0	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0	0
working knowledge of subject matter or	5	. ,				
content						
Domain 2.2. Instructional starts size	1	1 (100%)		0		0
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	1 (100%)	0	0	0	0
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	1 (100%)	0	0	0	0
include motivational techniques to successfully and actively engage students	5 6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	1 (100%)	0	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and work and life applications, both within the	6 7					
discipline and with other disciplines	8					
	-					
Domain 2.6: The candidate maintains	6	1 (100%)	0	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	1 (100%)	0	0	0	0
appropriate questioning and inquiry	7	_()	_		-	-
techniques to challenge students	8					
Demain 2.0. The condition of the state	G	1 (1000()		0		0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	1 (100%)	0	0	0	0
and/or content	8					
Domain 2.9: The candidate makes	6	1 (100%)	0	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional process.	8					
P. 00033.						
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0	0
appropriate to the varied characteristics of	U	U	1 (100/0)	U		U
students						
Domain 3.3: Student learning is reinforced	1	0	1 (100%)	0	0	0
	2					

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	3					
Domain 3.4: Student receives specific	1	1 (100%)	0	0	0	0
constructive feedback	2	1 (10070)	U	0	0	0
constructive reeuback	3					
Domain 3.5: The candidate provides	1	1 (100%)	0	0	0	0
•	2	1 (100%)	0	0	0	0
opportunities for re-learning and re-						
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (100%)	0	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	1 (100%)	0	0	0	0
students in an equitable manner, including	3	. ,				
the fair application of rules.						
Domain 4.3: The candidate specifies	2	1 (100%)	0	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	1 (100%)	0	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	1 (100%)	0	0	0	0
efficiently manages time and materials	9	. ,				
	-					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	0	1 (100%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	0	1 (100%)	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (100%)	0	0	0	0
in learning.	2 3					
Domain 1.2: Student are successful in	1	0	1 (100%)	0	0	0
learning.	2		, , ,			
	3					
Domain 1.3: Student behaviors indicate	1	1 (100%)	0	0	0	0
learning is at a high cognitive level	2 3					
Domain 1.4: Student are connecting	1	0	1 (100%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	0	1 (100%)	0	0	0
learner centered	5	-	( /			
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0	0
working knowledge of subject matter or content	5					
Domain 2.3: Instructional strategies	4	1 (100%)	0	0	0	0
promote critical thinking and problem	5					
solving	6					
	7 8					
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7 8					
Domain 2.5: Instructional strategies are	4	0	1 (100%)	0	0	0
aligned with the objectives, activities,	5	-	_ (,	-	-	-
student characteristics, prior learning, and	6					
work and life applications, both within the	7 8					
discipline and with other disciplines	0					
Domain 2.6: The candidate maintains	6	1 (100%)	0	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0	0
appropriate questioning and inquiry	7	Ū	1 (100/0)	0	Ŭ	0
techniques to challenge students	8					
Demain 3.0. The second data in the second	6		1 (10000)			
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	0	1 (100%)	0	0	0
and/or content	8					
-						
Domain 2.9: The candidate makes	6	1 (100%)	0	0	0	0
appropriate and effective use of available technology as part of the instructional	7 8					
process.	0					
-						
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0	0
appropriate to the varied characteristics of			. ,			
students						
Domain 3.3: Student learning is reinforced	1	0	1 (100%)	0	0	0

	3					
Domain 3.4: Student receives specific	1	1 (100%)	0	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (100%)	0	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0	0
implements discipline-management			. ,			
procedures						
Domain 4.2: The candidate interacts with	2	0	1 (100%)	0	0	0
students in an equitable manner, including	3		, ,			
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0	0
expectations for desired behavior	3	-	· · · · /	-	-	-
-						
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior		( ,				-
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3	1 (100/0)	Ū	Ũ	Ū	Ū
disruptive behavior as needed	3					
Domain 4.6: The candidate reinforces	2	1 (100%)	0	0	0	0
desired behaviors when appropriate	- 3	1 (100/0)	Ũ	0	0	Ũ
	7					
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0	0
efficiently manages time and materials	, 9	0	1 (10070)	0	0	0
enciently manages time and materials	5					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5	0	1 (10070)	0	0	0
communication with students	5					
communication with structures						
Domain 5.2: The candidate sues	4	1 (100%)	0	0	0	0
appropriate and accurate verbal and non-	5	1 (10070)	Ū	0	0	0
verbal communication with the students	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	1 (100%)	0	0	0	0
and supports students who are reluctant	5	1 (10070)	U	0	0	0
or having difficulty						
or naving uniculty						
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0	0
		1 (100%)	U	U	U	U
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor					1	

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	11 (55%)	9 (45%)	0	0	0
in learning.	2 3					
Domain 1.2: Student are successful in	1	11 (55%)	9 (45%)	0	0	0
learning.	2					
Demois 1.2. Student helessiers indicate	3	7 (25%)	12 (65%)	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	2	7 (35%)	13 (65%)	0	0	U
	3					
Domain 1.4: Student are connecting	1	10 (50%)	10 (50%)	0	0	0
learning to work and life applications, both within the discipline and with other	2 3					
disciplines.	J					
Domain 2.1: Instructional content is learner centered	4 5	13 (65%)	7 (35%)	0	0	0
	5					
Domain 2.2: the candidate exhibits a	4	14	6	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	9 (45%)	11 (55%)	0	0	0
promote critical thinking and problem	5					
solving	6 7					
	8					
Domain 2.4: Instructional strategies	4	13 (65%)	7 (35%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students in the learning process	6 7					
	8					
Domain 2.5: Instructional strategies are	4	8 (40%)	12 (60%)	0	0	0
aligned with the objectives, activities, student characteristics, prior learning, and	5 6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	5 (25%)	15 (75%)	0	0	0
appropriate pacing and sequencing of	7	5 (2570)	13 (7370)	Ū	0	0
instruction	8					
Domain 2.7: The candidate uses	6	9 (45%)	11 (55%)	0	0	0
appropriate questioning and inquiry	7	5 (4570)	11 (5570)	Ū	0	0
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	2 (10%)	17 (85%)	0	0	1 (5%)
value and importance of the activity	ь 7	2 (10%)	17 (05%)	U	U	T (2%)
and/or content	8					
Domain 2.9: The candidate makes	6	10 (50%)	10 (50%)	0	0	0
appropriate and effective use of available	ь 7	10 (30%)	10 (30%)	U	U	U
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	9 (45%)	11 (55%)	0	0	0
aligned with goals and objectives and		/	,	-	-	
instructional strategies						
Domain 3.2: Assessment strategies are	6	8 (40%)	12 (60%)	0	0	0
appropriate to the varied characteristics of	J	0 ( 10/0)	12 (00/0)	Ŭ	Ŭ I	č
students						
Domain 3.3: Student learning is reinforced	1	11 (55%)	9 (45%)	0	0	0
bomain 3.3. student learning is remorced	2	11 (33%)	5 (4370)	U	U	U

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	2					
Domain 3.4: Student receives specific		11 (55%)	9 (45%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	11 (55%)	9 (45%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	9 (45%)	11 (55%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	11 (55%)	9 (45%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	11 (55%)	9 (45%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	9 (45%)	11 (55%)	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	10 (50%)	10 (50%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	9 (45%)	11 (55%)	0	0	0
desired behaviors when appropriate	3					
	7	a (+a+4)	(22)		-	
Domain 4.7: The candidate effectively and	7	8 (40%)	12 (60%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	6 (30%)	14 (70%)	0	0	0
appropriate and accurate written	4 5	0 (30%)	14 (70%)	0	0	0
communication with students	5					
communication with students						
Domain 5.2: The candidate sues	4	9 (45%)	11 (55%)	0	0	0
appropriate and accurate verbal and non-	4 5	5 (+5/0)	11 (33/0)	0	0	U
verbal communication with the students	5					
ter sur communication with the statents						
Domain 5.3: The candidate encourages	3	13 (65%)	7 (35%)	0	0	0
and supports students who are reluctant	5	13 (0370)	, (3370)	Ŭ	Ŭ	Ŭ
or having difficulty						
Domain 5.4: The candidate's interactions	9	19 (95%)	1 (5%)	0	0	0
are supportive, courteous, and respectful	10	13 (3370)	1 (370)	5	J J	Ŭ
with students, mentor or cooperating	-0					
teacher and university supervisor						
and annothing superviser						1

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	2 (50%)	2 (50%)	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	2 (50%)	2 (50%)	0	0	0
learning.	2	2 (30%)	2 (30%)	0	Ū	0
Ū	3					
Domain 1.3: Student behaviors indicate	1	2 (50%)	2 (50%)	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3 1	3 (75%)	1 (25%)	0	0	0
learning to work and life applications, both	2	5 (7576)	1 (2376)	0	Ū	0
within the discipline and with other	3					
disciplines.						
		2 (50%)	2 (50%)	0		2
Domain 2.1: Instructional content is learner centered	4 5	2 (50%)	2 (50%)	0	0	0
	5					
Domain 2.2: the candidate exhibits a	4	2 (50%)	2 (50%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.2. Instructional strategies	0	2 (50%)	2 (E09/)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	2 (50%)	2 (50%)	U	U	U
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	3 (75%)	1 (25%)	0	0	0
include motivational techniques to successfully and actively engage students	5 6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	1 (25%)	3 (75%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and work and life applications, both within the	6 7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	1 (25%)	3 (75%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	2 (50%)	2 (50%)	0	0	0
appropriate questioning and inquiry	7	, ,	, ,			
techniques to challenge students	8					
Domain 2.9. The condidate surplusing the	C	2 (500/)	2 (50%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	2 (50%)	2 (50%)	0	U	U
and/or content	8					
Domain 2.9: The candidate makes	6	2 (50%)	2 (50%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional process.	8					
Domain 3.1: Assessment and feedback are	6	1 (25%)	3 (75%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	2 (50%)	2 (50%)	0	0	0
appropriate to the varied characteristics of	Ū	- (3070)	- (3070)	U	Ŭ	U
students						
Domain 3.3: Student learning is reinforced	1	2 (50%)	2 (50%)	0	0	0
	2					

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	2					
Domain 3.4: Student receives specific		2 (50%)	2 (50%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	0	4 (100%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	2 (50%)	2 (50%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	2 (50%)	2 (50%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	2 (50%)	2 (50%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	2 (50%)	2 (50%)	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	2 (50%)	2 (50%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	1 (25%)	3 (75%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	1 (25%)	3 (75%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	1 (25%)	3 (75%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	1 (25%)	3 (75%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
		2 (====)	4 (0551)	6	-	-
Domain 5.3: The candidate encourages	3	3 (75%)	1 (25%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Demain F.A. The conditional interaction	0	4 (4 0000)	0	0		
Domain 5.4: The candidate's interactions	9	4 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating teacher and university supervisor						
			1		1	

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	3 (100%)	0	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	2 (67%)	1 (33%)	0	0	0
learning.	2	2 (07%)	1 (55%)	0	0	0
	3					
Domain 1.3: Student behaviors indicate	1	2 (67%)	1 (33%)	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3 1	2 (67%)	1 (33%)	0	0	0
learning to work and life applications, both	2	2 (07%)	1 (55%)	0	0	0
within the discipline and with other	3					
disciplines.						
<b>D</b>		2 (672)	4 (2220)			-
Domain 2.1: Instructional content is learner centered	4 5	2 (67%)	1 (33%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	3 (100%)	0	0	0	0
working knowledge of subject matter or	5	. ,				
content						
Domain 2.2. Instructional starts size	1	2 (670/)	1 (220/)	0		0
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	2 (67%)	1 (33%)	0	0	0
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	2 (67%)	1 (33%)	0	0	0
include motivational techniques to successfully and actively engage students	5 6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	1 (33%)	2 (67%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and work and life applications, both within the	6 7					
discipline and with other disciplines	8					
	-					
Domain 2.6: The candidate maintains	6	1 (33%)	2 (67%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	2 (67%)	1 (33%)	0	0	0
appropriate questioning and inquiry	7	_ (-, , , ,	_ (20,0)	č	Ŭ Î	-
techniques to challenge students	8					
	C.	2 (4 0 0 0 1)				
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	3 (100%)	0	0	0	0
and/or content	8					
Domain 2.9: The candidate makes	6	2 (67%)	1 (33%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional process.	8					
p. 00035.						
Domain 3.1: Assessment and feedback are	6	1 (33%)	2 (67%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (33%)	2 (67%)	0	0	0
appropriate to the varied characteristics of	0	1(0)(0)	2 (0770)	U	U U	U
students						
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0
	2					

	3					
Domain 3.4: Student receives specific	1	2 (67%)	1 (33%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (33%)	2 (67%)	0	0	0
opportunities for re-learning and re-	2		. ,			
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (33%)	2 (67%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	3 (100%)	0	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	3 (100%)	0	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	3 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	1 (33%)	2 (67%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
			2 (1 2 2 2 ()	2	-	2
Domain 4.6: The candidate reinforces	2	0	3 (100%)	0	0	0
desired behaviors when appropriate	3					
Demain 4.7. The condidate offectively and	7	1 (220()	2 ( ( 70 ( )	0	0	0
Domain 4.7: The candidate effectively and	9	1 (33%)	2 (67%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate written	5	2 (0770)	1 (5570)	0	0	0
communication with students	5					
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate verbal and non-	5	= (0, , 0)	2 (00/0)	U U	0	0
verbal communication with the students	-					
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						
teacher and university supervisor						

# Fall 2014 HISTORY 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	3 (100%)	0	0	0	0
in learning.	2					
Demain 1.3. Chudent er er er f. 11.	3	2 (570/)	1 (2201)			
Domain 1.2: Student are successful in	1	2 (67%)	1 (33%)	0	0	0
learning.	2 3					
Domain 1.3: Student behaviors indicate	3	2 (67%)	1 (33%)	0	0	0
learning is at a high cognitive level	2	2 (07%)	1 (55%)	0	0	0
learning is at a high cognitive level	3					
Domain 1.4: Student are connecting	1	2 (67%)	1 (33%)	0	0	0
learning to work and life applications, both	2	= (0770)	2 (0070)	Ū.	Ŭ	Ū
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	2 (67%)	1 (33%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	3 (100%)	0	0	0	0
working knowledge of subject matter or	5					
content						
		- /				
Domain 2.3: Instructional strategies	4	2 (67%)	1 (33%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7 8					
Domain 2.4: Instructional strategies	8	2 (67%)	1 (33%)	0	0	0
include motivational techniques to	4 5	2 (0770)	1 (3370)	U	0	U
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	1 (33%)	2 (67%)	0	0	0
aligned with the objectives, activities,	5	· ·				
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	1 (33%)	2 (67%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Demain 2.7. The condition	C	2 (67%)	1 (2201)	0		0
Domain 2.7: The candidate uses	6	2 (67%)	1 (33%)	0	0	0
appropriate questioning and inquiry	7 8					
techniques to challenge students	0					
Domain 2.8: The candidate emphasizes the	6	2 (67%)	1 (33%)	0	0	0
value and importance of the activity	7	2 (07/0)	1 (3370)	U	U	0
and/or content	8					
-						
Domain 2.9: The candidate makes	6	2 (67%)	1 (33%)	0	0	0
appropriate and effective use of available	7	. /	, <i>,</i> ,			
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	1 (33%)	2 (67%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (33%)	2 (67%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0

# Fall 2014 HISTORY 7-12

	2					
Domain 3.4: Student receives specific		2 (67%)	1 (33%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	0	3 (100%)	0	0	0
opportunities for re-learning and re-	2		. ,			
evaluation of material	3					
	-					
Domain 4.1: The candidate effectively	9	1 (33%)	2 (67%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	3 (100%)	0	0	0	0
	2	3 (100%)	0	0	U	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	3 (100%)	0	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	3 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	1 (33%)	2 (67%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	3 (100%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	1 (33%)	2 (67%)	0	0	0
efficiently manages time and materials	9					
		- (				
Domain 5.1: The candidate uses	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate verbal and non-	5	= (0, , 0)	= (= 5 / 6 /	-	Ĩ	Ŭ
verbal communication with the students	J					
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Description of the second state of the second	-	2 (4 2 2 2 ()		0		
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating teacher and university supervisor						

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	2 (67%)	1 (33%)	0	0	0
in learning.	2 3					
Domain 1.2: Student are successful in	1	2 (67%)	1 (33%)	0	0	0
learning.	2	( )	. ,			
	3					
Domain 1.3: Student behaviors indicate	1 2	1 (33%)	1 (33%)	0	0	1 (33%)
learning is at a high cognitive level	2 3					
Domain 1.4: Student are connecting	1	1 (33%)	2 (67%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other disciplines.	3					
uscipines.						
Domain 2.1: Instructional content is	4	2 (67%)	1 (33%)	0	0	0
learner centered	5					
		2 (670)	4 (220()	0		2
Domain 2.2: the candidate exhibits a working knowledge of subject matter or	4 5	2 (67%)	1 (33%)	0	0	0
content	5					
Domain 2.3: Instructional strategies	4	1 (33%)	1 (33%)	0	0	1 (33%)
promote critical thinking and problem solving	5 6					
solving	7					
	8					
Domain 2.4: Instructional strategies	4	1 (33%)	2 (67%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students in the learning process	6 7					
in the learning process	8					
Domain 2.5: Instructional strategies are	4	0	3 (100%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and work and life applications, both within the	6 7					
discipline and with other disciplines	8					
	-					
Domain 2.6: The candidate maintains	6	1 (33%)	2 (67%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	0	3 (100%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	2 (67%)	1 (37%)	0	0	0
value and importance of the activity	7	- (0770)	1 (3770)	U	Ŭ	5
and/or content	8					
Damain 3.0. The second data of	6	0	2 (570)			4 (220/)
Domain 2.9: The candidate makes appropriate and effective use of available	6 7	0	2 (67%)	0	0	1 (33%)
technology as part of the instructional	8					
process.						
	6	0	2/40000			
Domain 3.1: Assessment and feedback are aligned with goals and objectives and	6	0	3 (100%)	0	0	0
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (33%)	2 (67%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0
-	2					

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	3					
Domain 3.4: Student receives specific		1 (33%)	2 (67%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (67%)	1 (33%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (33%)	2 (67%)	0	0	0
implements discipline-management	-	( )			-	-
procedures						
· · · · · · · ·						
Domain 4.2: The candidate interacts with	2	2 (67%)	1 (33%)	0	0	0
students in an equitable manner, including	3	_ (= , - ,	- ()	-	-	-
the fair application of rules.	0					
Domain 4.3: The candidate specifies	2	2 (67%)	1 (33%)	0	0	0
expectations for desired behavior	3	2 (0770)	1 (3370)	0	Ŭ	Ŭ
expectations for desired behavior	5					
Domain 4.4: The candidate models	9	1 (33%)	2 (67%)	0	0	0
respectful behavior	5	1 (5570)	2 (0770)	0	0	0
respectiul benavior						
Domain 4.5: The candidate intervenes and	2	0	3 (100%)	0	0	0
re-directs off-task, inappropriate, or	2 3	U	5 (100%)	0	U	0
disruptive behavior as needed	5					
distuptive behavior as needed						
Domain 4.6: The candidate reinforces	2	2 (67%)	1 (33%)	0	0	0
desired behaviors when appropriate	3	2 (0770)	1 (5570)	0	0	0
desired behaviors when appropriate	7					
Domain 4.7: The candidate effectively and	7	0	3 (100%)	0	0	0
-	9	U	5 (100%)	0	U	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	0	3 (100%)	0	0	0
appropriate and accurate written	4 5	U	5 (100%)	0	U	0
communication with students	5					
communication with students						
Domain 5.2: The candidate sues	4	1 (33%)	2 (67%)	0	0	0
appropriate and accurate verbal and non-	4 5	1 (55%)	2 (07%)	0	U	0
verbal communication with the students	5					
verbar communication with the students						
Domain 5.3: The candidate encourages	3	2 (67%)	1 (33%)	0	0	0
•	3	2 (07%)	1 (33%)	U	U	U
and supports students who are reluctant						
or having difficulty						
Domain F 4. The condidately interesting	0	2 ( ( 70/ )	1 (220/)	0	0	0
Domain 5.4: The candidate's interactions	9	2 (67%)	1 (33%)	U	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor					1	1

## Fall 2014 4-8 MATH

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	2 (67%)	1 (33%)	0	0	0
in learning.	2					
Domain 1.2. Student are successful in	3	2 (670/)	1 (220/)	0	0	0
Domain 1.2: Student are successful in learning.	1 2	2 (67%)	1 (33%)	U	U	0
ісаннік.	2 3					
Domain 1.3: Student behaviors indicate	1	2 (67%)	1 (33%)	0	0	0
learning is at a high cognitive level	2	()	()	-		-
	3					
Domain 1.4: Student are connecting	1	1 (33%)	2 (67%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	3 (100%)	0	0	0	0
learner centered	4 5	5 (10070)	5	U		U
	5					
Domain 2.2: the candidate exhibits a	4	2 (67%)	1 (33%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	2 (67%)	1 (33%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7 8					
Domain 2.4: Instructional strategies	<u>8</u> 4	2 (67%)	1 (33%)	0	0	0
include motivational techniques to	5	2 (0770)	1 (3370)	U		0
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	2 (67%)	1 (33%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the discipline and with other disciplines	7 8					
מושטקאוווע מות שונו טנווכו מושנוףוווועא	0					
Domain 2.6: The candidate maintains	6	1 (33%)	2 (67%)	0	0	0
appropriate pacing and sequencing of	7	()	()	-		-
instruction	8					
Domain 2.7: The candidate uses	6	2 (67%)	1 (33%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	1 (33%)	2 (67%)	0	0	0
value and importance of the activity	6 7	1 (33%)	2 (0/%)	U	U	U
and/or content	8					
-						
Domain 2.9: The candidate makes	6	2 (67%)	1 (33%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	E	2 (670/)	1 (220/)	0		0
	6	2 (67%)	1 (33%)	U	0	U
aligned with goals and objectives and instructional strategies						
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (33%)	2 (67%)	0	0	0
appropriate to the varied characteristics of		()	()	-		-
students						
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0
	2					

## Fall 2014 4-8 MATH

	2					
Domain 3.4: Student receives specific		2 (67%)	1 (33%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (67%)	1 (33%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	2 (67%)	1 (33%)	0	0	0
implements discipline-management			· · /			
procedures						
Domain 4.2: The candidate interacts with	2	2 (67%)	1 (33%)	0	0	0
students in an equitable manner, including	3		( )			_
the fair application of rules.						
Domain 4.3: The candidate specifies	2	2 (67%)	1 (33%)	0	0	0
expectations for desired behavior	3	2 (07.70)	1 (00/0)	5	, i i i i i i i i i i i i i i i i i i i	Ű
	5					
Domain 4.4: The candidate models	9	2 (67%)	1 (33%)	0	0	0
respectful behavior	5	2 (0770)	1 (3370)	U	U U	Ű
Domain 4.5: The candidate intervenes and	2	3 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3	5 (10070)	Ū	0	0	0
disruptive behavior as needed	5					
distuptive behavior as needed						
Domain 4.6: The candidate reinforces	2	2 (67%)	1 (33%)	0	0	0
desired behaviors when appropriate	3	2 (0770)	1 (3370)	U	U U	Ű
	7					
Domain 4.7: The candidate effectively and	7	2 (67%)	1 (33%)	0	0	0
efficiently manages time and materials	, 9	2 (0770)	1 (5570)	0	0	0
enciently manages time and materials	9					
Domain 5.1: The candidate uses	4	0	3 (100%)	0	0	0
appropriate and accurate written	5	0	5 (10070)	0	0	0
communication with students	5					
communication with students						
Domain 5.2: The candidate sues	4	0	3 (100%)	0	0	0
appropriate and accurate verbal and non-	4 5	U	3 (100%)	U	U	U
verbal communication with the students	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	2 (67%)	1 (33%)	0	0	0
and supports students who are reluctant	5	2 (0770)	I (3370)	U	U	U
or having difficulty						
or naving uniculty						
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0	0
are supportive, courteous, and respectful	9 10	5 (100%)	U	U	U	U
	10					
with students, mentor or cooperating						
teacher and university supervisor						

## Fall 2014 MATH 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (33%)	2 (67%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	2 (67%)	1 (33%)	0	0	0
learning.	2					
	3	- ()	. (			
Domain 1.3: Student behaviors indicate	1	2 (67%)	1 (33%)	0	0	0
learning is at a high cognitive level	2					
	3	2 (670)	4 (220()		-	0
Domain 1.4: Student are connecting	1 2	2 (67%)	1 (33%)	0	0	0
learning to work and life applications, both within the discipline and with other	2 3					
disciplines.	5					
uiscipiires.						
Domain 2.1: Instructional content is	4	2 (67%)	1 (33%)	0	0	0
learner centered	5	2 (0770)	1 (3370)	Ũ	Ŭ	0
	5					
Domain 2.2: the candidate exhibits a	4	3 (100%)	0	0	0	0
working knowledge of subject matter or	5		-	-		-
content						
Domain 2.3: Instructional strategies	4	2 (67%)	1 (33%)	0	0	0
promote critical thinking and problem	5	. ,				
solving	6					
	7					
	8					
Domain 2.4: Instructional strategies	4	2 (67%)	1 (33%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	1 (33%)	2 (67%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	1 (33%)	2 (67%)	0	0	0
appropriate pacing and sequencing of	7	1 (5570)	2 (0770)	0	U	0
instruction	8					
	U					
Domain 2.7: The candidate uses	6	2 (67%)	1 (33%)	0	0	0
appropriate questioning and inquiry	7	- (0770)	2 (00/0)	Ū	j j	Ŭ
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	2 (67%)	1 (33%)	0	0	0
value and importance of the activity	7	· · /	,,	-		-
and/or content	8					
Domain 2.9: The candidate makes	6	2 (67%)	1 (33%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	1 (33%)	2 (67%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
	6	4 (2221)	2 (572)	~		~
Domain 3.2: Assessment strategies are	6	1 (33%)	2 (67%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0

## Fall 2014 MATH 7-12

	2					
Domain 3.4: Student receives specific		2 (67%)	1 (33%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (67%)	1 (33%)	0	0	0
opportunities for re-learning and re-	2	. ,	. ,			
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (33%)	2 (67%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	3 (100%)	0	0	0	0
students in an equitable manner, including	3	. ,				
the fair application of rules.						
Domain 4.3: The candidate specifies	2	1 (33%)	2 (67%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	3 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	1 (33%)	2 (67%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	3 (100%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	1 (33%)	2 (67%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate written	5					
communication with students						
		2 (6777)	4 (2551)	<u> </u>	-	
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Demain 5.2. The condidate encourse	3	1 (220()	2 ( ( 70 ( )	0	0	0
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	U	U	U
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0	0
are supportive, courteous, and respectful	9 10	5 (100%)	U	U	U	U
	10					
with students, mentor or cooperating teacher and university supervisor						

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (11%)	8 (89%)	0	0	0
in learning.	2 3					
Domain 1.2: Student are successful in		4 (44%)	5 (56%)	0	0	0
learning.	2		- (,	-	-	-
	3					
Domain 1.3: Student behaviors indicate	1	4 (44%)	5 (56%)	0	0	0
learning is at a high cognitive level	2 3					
Domain 1.4: Student are connecting	1	2 (22%)	7 (78%)	0	0	0
learning to work and life applications, both	2	. ,	. ,			
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	4 (44%)	5 (56%)	0	0	0
learner centered	5		- (,		-	-
Domain 2.2: the candidate exhibits a	4	3 (33%)	6 (67%)	0	0	0
working knowledge of subject matter or content	5					
concin						
Domain 2.3: Instructional strategies	4	1 (11%)	8 (89%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7 8					
Domain 2.4: Instructional strategies	4	4 (44%)	5 (56%)	0	0	0
include motivational techniques to	5	. ,	. ,			
successfully and actively engage students	6					
in the learning process	7 8					
Domain 2.5: Instructional strategies are	4	2 (22%)	7 (78%)	0	0	0
aligned with the objectives, activities,	5	= (==/0)	, (, 6, 6)	Ū	Ŭ	°
student characteristics, prior learning, and	6					
work and life applications, both within the	7 8					
discipline and with other disciplines	0					
Domain 2.6: The candidate maintains	6	2 (22%)	7 (78%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	2 (22%)	7 (78%)	0	0	0
appropriate questioning and inquiry	7	- (22/0)	. (, 5, 5)	U	Ŭ Ŭ	U U
techniques to challenge students	8					
	C.	2 (2221)	7 (700)			0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	2 (22%)	7 (78%)	0	0	0
and/or content	8					
Domain 2.9: The candidate makes	6	4 (44%)	5 (56%)	0	0	0
appropriate and effective use of available technology as part of the instructional	7 8					
process.	0					
-						
Domain 3.1: Assessment and feedback are	6	2 (22%)	7 (78%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	3 (33%)	6 (67%)	0	0	0
appropriate to the varied characteristics of		. ,				
students						
Domain 2 2: Student learning is reinforced	1	A (A AO/)	5 (560/)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	4 (44%)	5 (56%)	U	U	U
	2		I I		1	

	3					
Domain 3.4: Student receives specific	1	4 (44%)	5 (56%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	3 (33%)	6 (67%)	0	0	0
opportunities for re-learning and re-	2	- ( /			-	_
evaluation of material	- 3					
	0					
Domain 4.1: The candidate effectively	9	1 (11%)	8 (89%)	0	0	0
implements discipline-management	-		- ( )		-	_
procedures						
F						
Domain 4.2: The candidate interacts with	2	2 (22%)	7 (78%)	0	0	0
students in an equitable manner, including	3				-	_
the fair application of rules.	-					
Domain 4.3: The candidate specifies	2	3 (33%)	6 (67%)	0	0	0
expectations for desired behavior	- 3	0 (00707	0 (0770)	Ū	Ũ	Ŭ
	5					
Domain 4.4: The candidate models	9	3 (33%)	6 (67%)	0	0	0
respectful behavior	5	5 (5570)	0 (0770)	Ū	Ū	Ū
Domain 4.5: The candidate intervenes and	2	3 (33%)	6 (67%)	0	0	0
re-directs off-task, inappropriate, or	3	5 (5576)	0 (07 %)	0	0	0
disruptive behavior as needed	5					
distuptive behavior as needed						
Domain 4.6: The candidate reinforces	2	4 (44%)	5 (56%)	0	0	0
desired behaviors when appropriate	3	+ (++70)	5 (5070)	0	0	0
desired behaviors when appropriate	7					
Domain 4.7. The condidate offectively and	7	2 (229/)	7 (700/)	0	0	0
Domain 4.7: The candidate effectively and	-	2 (22%)	7 (78%)	0	0	0
efficiently manages time and materials	9					
Domain F 1. The condidate was	4	1 (110/)	9 (90%)	0	0	0
Domain 5.1: The candidate uses		1 (11%)	8 (89%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain F 2. The condidate succ	4	2 (229/)	7 (799/)	0	0	0
Domain 5.2: The candidate sues	4 5	2 (22%)	7 (78%)	U	U	U
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain E 2. The condidate encourages	3	2 (220/)	7 (790/)	0	0	0
Domain 5.3: The candidate encourages	3	2 (22%)	7 (78%)	U	U	U
and supports students who are reluctant						
or having difficulty						
Demain F.A. The conditional former	0	2 (220/)	C (C70/)	0		
Domain 5.4: The candidate's interactions	9	3 (33%)	6 (67%)	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						

## Fall 2014 4-8 SCIENCE

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	0	1 (100%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	1 (100%)	0	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	0	1 (100%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	1 (100%)	0	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	1 (100%)	0	0	0	0
promote critical thinking and problem	5					
solving	6					
	7					
	8					
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	1 (100%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	1 (100%)	0	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	1 (100%)	0	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	0	1 (100%)	0	0	0
value and importance of the activity	7					
and/or content	8					
Domain 2.9: The candidate makes	6	0	1 (100%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	0	1 (100%)	0	0	0
-	2				1	

## Fall 2014 4-8 SCIENCE

	2					
Domain 3.4: Student receives specific		1 (100%)	0	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (100%)	0	0	0	0
opportunities for re-learning and re-	2	( )				-
evaluation of material	3					
	0					
Domain 4.1: The candidate effectively	9	1 (100%)	0	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	0	1 (100%)	0	0	0
students in an equitable manner, including	3	0	1 (100%)	0	0	0
the fair application of rules.	5					
the fail application of fules.						
Domain 4.3: The candidate specifies	2	1 (100%)	0	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior	-	_ (,	-	-		-
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3	( )				-
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0	0
desired behaviors when appropriate	3		. ,			
	7					
Domain 4.7: The candidate effectively and	7	1 (100%)	0	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	1 (100%)	0	0	0	0
appropriate and accurate verbal and non-	4 5	1 (10070)	U	U	U	U
verbal communication with the students	5					
versar communication with the students						
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0	0
are supportive, courteous, and respectful	9 10	1 (100%)	U	U	0	U
with students, mentor or cooperating	10					
teacher and university supervisor						

# Fall 2014 SCIENCE 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (33%)	2 (67%)	0	0	0
in learning.	2					
Domain 1 3. Chudowh are strengt 11.	3	1 (220/)	2 (6704)			
Domain 1.2: Student are successful in	1	1 (33%)	2 (67%)	0	0	0
learning.	2 3					
Domain 1.3: Student behaviors indicate	<u> </u>	1 (33%)	2 (67%)	0	0	0
learning is at a high cognitive level	2	1 (55%)	2 (07%)	0	0	0
learning is at a high cognitive level	3					
Domain 1.4: Student are connecting	1	1 (33%)	2 (67%)	0	0	0
learning to work and life applications, both	2	- ()	- (•••••	-		-
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	1 (33%)	2 (67%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	1 (33%)	2 (67%)	0	0	0
working knowledge of subject matter or	5					
content						
		1 (220/)	2 (6704)	0		0
Domain 2.3: Instructional strategies	4	1 (33%)	2 (67%)	0	0	0
promote critical thinking and problem	5 6					
solving	6 7					
	8					
Domain 2.4: Instructional strategies	4	1 (33%)	2 (67%)	0	0	0
include motivational techniques to	5	1 (3370)	2 (0770)	0		U
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	3 (100%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	0	3 (100%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	1 (33%)	2 (67%)	0	0	0
appropriate questioning and inquiry	6 7	T (22%)	2 (07%)	U	U	U
techniques to challenge students	8					
	5					
Domain 2.8: The candidate emphasizes the	6	1 (33%)	2 (67%)	0	0	0
value and importance of the activity	7	_ (20/0)	- ( / 0)	Ŭ		÷
and/or content	8					
Domain 2.9: The candidate makes	6	1 (33%)	2 (67%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
						_
Domain 3.1: Assessment and feedback are	6	0	3 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 2.2. Account starts size and	C	0	2 (100%)	0		0
Domain 3.2: Assessment strategies are	6	0	3 (100%)	0	0	0
appropriate to the varied characteristics of students						
אמעכוונא						
Domain 3.3: Student learning is reinforced	1	1 (33%)	2 (67%)	0	0	0
	1	10/00	L 10//01	U	U U	0

# Fall 2014 SCIENCE 7-12

3					
	1 (33%)	2 (67%)	0	0	0
2					
3					
1	1 (33%)	2 (67%)	0	0	0
2					
3					
9	1 (33%)	2 (67%)	0	0	0
	. (222)	- (			
	1 (33%)	2 (67%)	0	0	0
3					
2	1 (33%)	2 (67%)	0	0	0
	1 (3370)	2 (0770)	v	J J	Ŭ
3					
9	1 (33%)	2 (67%)	0	0	0
-	- ()	- (/		-	_
2	0	3 (100%)	0	0	0
3		· · /			
2	1 (33%)	2 (67%)	0	0	0
3					
7					
7	0	3 (100%)	0	0	0
9					
4	1 (33%)	2 (67%)	0	0	0
5					
Λ	1 (33%)	2 (67%)	0	0	0
	1 (5570)	2 (0770)	0	0	U
5					
3	0	3 (100%)	0	0	0
-				-	-
9	1 (33%)	2 (67%)	0	0	0
10					
		1			1
	2 3 1 2 3 9 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 7 7 9 2 3 7 7 9 2 3 7 7 9 2 3 7 7 9 2 3 7 7 9 2 3 7 7 9 2 3 7 7 9 2 3 7 7 9 9 2 3 7 7 9 9 7 7 7 7 9 7 7 7 7 7 7 7 7 7 7	$ \begin{array}{c} 1 (33\%) \\ 2 \\ 3 \\ 1 \\ 1 (33\%) \\ 2 \\ 3 \\ 1 (33\%) \\ 9 \\ 1 (33\%) \\ 2 \\ 1 (33\%) \\ 3 \\ 1 (33\%) \\ 2 \\ 1 (33\%) \\ 3 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 7 \\ 9 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 1 (33\%) \\ 3 \\ 7 \\ 1 (33\%) \\ 3 \\ 3 \\ 1 (33\%) \\ 3 \\ 3 \\ 1 (33\%) \\ 3 \\ 1 (33\%) \\ 3 \\ 3 \\ 1 (3 \\ 3 \\ 1 (33\%) \\ 3 \\ 3 \\ 1 (3$	2 $3$ $1 (33%)$ $2 (67%)$ $1$ $2$ $3$ $1 (33%)$ $2 (67%)$ $9$ $1 (33%)$ $2 (67%)$ $2$ $3$ $1 (33%)$ $2 (67%)$ $2$ $3$ $1 (33%)$ $2 (67%)$ $9$ $1 (33%)$ $2 (67%)$ $2$ $3$ $0$ $3 (100%)$ $2$ $3$ $1 (33%)$ $2 (67%)$ $2$ $3$ $1 (33%)$ $2 (67%)$ $3$ $1 (33%)$ $2 (67%)$ $3$ $1 (33%)$ $2 (67%)$ $4$ $5$ $1 (33%)$ $2 (67%)$ $3$ $0$ $3 (100%)$ $3$ $0$ $3 (100%)$ $3$ $0$ $3 (100%)$	$2\\ 3\\ 3\\ 1 (33\%)$ $2 (67\%)$ $0$ $1\\ 2\\ 3\\ 3\\ 1 (33\%)$ $2 (67\%)$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $2\\ 3\\ 1 (33\%)$ $2 (67\%)$ $0$ $2\\ 3\\ 1 (33\%)$ $2 (67\%)$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $2\\ 3\\ 1 (33\%)$ $2 (67\%)$ $0$ $2\\ 3\\ 7\\ 7\\ 9$ $0$ $3 (100\%)$ $0$ $2\\ 5\\ 1 (33\%)$ $2 (67\%)$ $0$ $4\\ 5$ $1 (33\%)$ $2 (67\%)$ $0$ $4\\ 5$ $1 (33\%)$ $2 (67\%)$ $0$ $3$ $0$ $3 (100\%)$ $0$ $3$ $0$ $3 (100\%)$ $0$ $3$ $0$ $3 (100\%)$ $0$ $1 (33\%)$ $2 (67\%)$ $0$ $3$ $0$ $3 (100\%)$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$	$2\\ 3\\ 3\\ 1 (33\%)$ $2 (67\%)$ $0$ $0$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $2$ $3$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $2$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $2$ $0$ $3 (100\%)$ $0$ $0$ $2$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $7$ $0$ $3 (100\%)$ $0$ $0$ $4$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $4$ $5$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $3$ $0$ $3 (100\%)$ $0$ $0$ $4$ $5$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $3$ $0$ $3 (100\%)$ $0$ $0$ $4$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $4$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $3$ $0$ $3 (100\%)$ $0$ $0$ $4$ $1 (33\%)$ $2 (67\%)$ $0$ $0$ $9$ $1 (33\%)$ $2 (67\%)$ $0$ $0$

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.2: Student are successful in learning.	1 2 3	1 (100%)	0	0	0	0
Domain 1.3: Student behaviors indicate learning is at a high cognitive level	1 2 3	1 (100%)	0	0	0	0
Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines.	1 2 3	1 (100%)	0	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	0	1 (100%)	0	0	0
Domain 2.2: the candidate exhibits a working knowledge of subject matter or content	4 5	1 (100%)	0	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem solving	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process	4 5 6 7 8	0	1 (100%)	0	0	0
Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines	4 5 6 7 8	1 (100%)	0	0	0	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction	6 7 8	0	1 (100%)	0	0	0
Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students	6 7 8	0	1 (100%)	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content	6 7 8	0	1 (100%)	0	0	0
Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process.	6 7 8	1 (100%)	0	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies	6	0	1 (100%)	0	0	0
Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students	6	0	1 (100%)	0	0	0
Domain 3.3: Student learning is reinforced	1 2	0	1 (100%)	0	0	0

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	3					
Domain 3.4: Student receives specific		1 (100%)	0	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	0	1 (100%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0	0
implements discipline-management			. ,			
procedures						
Domain 4.2: The candidate interacts with	2	1 (100%)	0	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0	0
expectations for desired behavior	3		· · · · /	-	-	-
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior		- ()	-		-	-
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3	1 (100/0)	ů	0	Ŭ	Ŭ
disruptive behavior as needed	3					
distuptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0	0
desired behaviors when appropriate	3		1 (100/0)	C C	Ŭ	Ŭ
	7					
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0	0
efficiently manages time and materials	9	0	1 (100/0)	0	0	Ū
enciently manages time and materials	5					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5	0	1 (100/0)	0	0	Ũ
communication with students	5					
Domain 5.2: The candidate sues	4	0	1 (100%)	0	0	0
appropriate and accurate verbal and non-	4 5	U	1 (10070)	0	0	Ŭ
verbal communication with the students	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0	0
and supports students who are reluctant	5	U	1 (10070)	0	0	Ū
or having difficulty						
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0	0
	9 10	1 (100%)	U	U	U	U
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor			1		1	1

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Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (100%)	0	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	0	1 (100%)	0	0	0
learning.	2	0	1 (100%)	0	0	0
	3					
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0	0
learning is at a high cognitive level	2		. ,			
	3					
Domain 1.4: Student are connecting	1	1(100%)	0	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	0	1 (100%)	0	0	0
learner centered	5	0	1 (100/0)	Ū	Ŭ	Ū
	-					
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0	0
working knowledge of subject matter or	5					
content						
			4 (4 6 5 - 4)	~	+	-
Domain 2.3: Instructional strategies	4 5	0	1 (100%)	0	0	0
promote critical thinking and problem solving	6					
Solving	7					
	8					
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7					
	8		-			
Domain 2.5: Instructional strategies are	4	1 (100%)	0	0	0	0
aligned with the objectives, activities, student characteristics, prior learning, and	5 6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
	-					
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Demain 2.7. The second date		0	1 (100%)	0	+ _ +	0
Domain 2.7: The candidate uses	6 7	0	1 (100%)	0	0	0
appropriate questioning and inquiry techniques to challenge students	8					
teeningues to enunenge students	0					
Domain 2.8: The candidate emphasizes the	6	0	1 (100%)	0	0	0
value and importance of the activity	7		,,			
and/or content	8					
Domain 2.9: The candidate makes	6	1 (100%)	0	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional process.	8					
p10(233)						
	6	0	1 (100%)	0	0	0
Domain 3.1: Assessment and feedback are	-	2	_ (_ 00,0,	Ŭ		č
					1	
aligned with goals and objectives and						
aligned with goals and objectives and						
aligned with goals and objectives and instructional strategies Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0	0
aligned with goals and objectives and instructional strategies Domain 3.2: Assessment strategies are appropriate to the varied characteristics of	6	0	1 (100%)	0	0	0
aligned with goals and objectives and instructional strategies Domain 3.2: Assessment strategies are appropriate to the varied characteristics of	6	0	1 (100%)	0	0	0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students Domain 3.3: Student learning is reinforced	6	0	1 (100%)	0	0	0

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	3					
Domain 3.4: Student receives specific		0	1 (100%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	0	1 (100%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0	0
implements discipline-management			. ,			
procedures						
Domain 4.2: The candidate interacts with	2	1 (100%)	0	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0	0
expectations for desired behavior	- 3		1 (100/0)	Ū	0	Ŭ
	J					
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior	2	1 (100/0)	ů	Ū	Ű	Ŭ
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3	1 (10070)	0	0	0	0
disruptive behavior as needed	5					
distuptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0	0
desired behaviors when appropriate	3	0	1 (100/0)	Ū	0	Ū
desired benaviors when appropriate	7					
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0	0
efficiently manages time and materials	9	0	1 (10076)	0	0	0
enciently manages time and materials	9					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5	0	1 (10076)	0	0	0
communication with students	5					
communication with students						
Domain 5.2: The candidate sues	4	0	1 (100%)	0	0	0
appropriate and accurate verbal and non-	4 5	U	1 (100%)	0	0	0
verbal communication with the students	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0	0
and supports students who are reluctant	3	U	1 (100%)	U	0	U
or having difficulty						
or naving utilicuity						
Domain F. 4. The condidatals interactions	0	1 (100%)	0	0	0	0
Domain 5.4: The candidate's interactions	9	1 (100%)	U	U	0	U
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						